"When a military man approaches, the world locks up its spoons and packs off its womankind." — G. B. S.
"HUP, TWO, THREE, FOUR." For the first time the sound of military cadence was heard across the campus. The reason was the new Department of Military Science and Tactics, which began instruction with the opening of the Fall Semester. Under the direction of Lt. Colonel James V. Sanden, Professor of Military Science and Tactics, the Military Department, or the ROTC Department as it is known to most students, was ready to begin the task of training college students to be commissioned officers in the U. S. Army. Although it is newest ROTC Unit in the state, the "Tech" Unit is one of the largest, with the prospect of an even larger enrollment seen for next year.

The primary purpose of the Army Reserve Officers' Training Corps is to produce commissioned officers for the Organized Reserve Corps and the Regular Army. In the light of world conditions, the important role of the Army Reserve Officers' Training Corps is greater than it has ever been before. The continuous reinforcement of the Regular Army and Organized Reserve Corps with well-trained junior officers from the ROTC is an essential element of national security.

American colleges have always provided a large portion of the leadership of our nation in time of
It is logical, then, that we should look to the colleges to provide leadership in times of danger. With the expansion of the Army today, vast numbers of officers are needed to train and lead Army units. The officer requirements for one Infantry Division is nine hundred and fifty eight. The officer requirements for the standing Army of today is filled with about one-third Regular Army officers and two-thirds Reserve Officers.

The Organized Reserve Corps and National Guard, "our second line of defense" for the nation, is completely staffed with Reserve Officers. Because the very survival of our nation depends upon the young men who are capable of fulfilling posts of leadership and responsibility the Army Reserve Officers' Training Corps, by producing these leaders, is contributing outstandingly to our national defense.

The Reserve Officers Training Corps as it is known today was authorized by the National Defense Act of 1916. The basic
idea came from the Nation's past experience in needing officers in a hurry in an emergency. Since the training of officers took time, and since relatively few young men could be admitted to full time training at the Military Academy, it was decided that valuable results might be obtained by giving as much military training as was feasible in connection with regular civilian education. Building on the foundation of the already existing military college and "land grant" college programs, the Government authorized specific and comprehensive training for the various arms of the service in other institutions as well. These courses would lead to Reserve commissions for those completing them in satisfactory manner. Regular Army officers were detailed as professors and assistant professors of military science and tactics in the numerous institutions that were granted these ROTC units. Gradually a steady flow of new reserve officers came to be commissioned each year.

When the Army began its rapid expansion shortly after World War II broke out in Europe, it was necessary to detach large numbers of Regular Army officers from their regiments in order to organize and train the new outfits, and otherwise supervise the widespread problems involved in expansion. Fortunately, ROTC graduates could be called up in quantity to take their places in the existing units. By the middle of 1941, 56,000 Reserve Officers, chiefly ROTC graduates, had been called into service.

A major change in policy is gradually being effected by the Army as regards the instruction of ROTC units. A progressive move towards branch general instruction is underway, but is dependent upon the experience being acquired in certain test units, and the desire of college authorities, as to its continuance. The ROTC Unit at Tech is one of the new Branch General units. Since its introduction in 1916, the Army ROTC program has presented specialized branch instruction to all ROTC students. The adoption of the Branch General instruction is regarded as one of the major steps undertaken by the Army to revitalize the program and increase its effectiveness as a primary source of officers.

LUTHER C. JOUNG, JR.
Cadet Captain
Company "A" Commander

JOHN N. GARNER
Cadet Captain
Company "B" Commander

CHARLES T. HENNING
Cadet Captain
Company "C" Commander

ROBERT F. MERRITT
Cadet Captain
Company "D" Commander
A new musical organization appeared on the Tech campus this fall marching with a military cadence. The band is under the direction of Gene Witherspoon, assisted by Bill Bonds, Cadet Officer. The ROTC band played an important part in the ROTC military ceremonies on the campus.

DRUM MAJORS: Eddie Epperson and Le Roy Dickinson.
OBOE: Buddy Orton.
ALTO SAXOPHONES: Kermit Welch, and Brooks Holder.
TENOR SAXOPHONE: Billy Waller, and Phil Smith.
BARITONE SAXOPHONE: Bob Hoggard.
FRENCH HORNS: Claude Spainhour, Buddy Daunhauer, and Melvin Rippey.
BARITONES: Frank Sturgeon, Jerry Teeter and Bar­ron Thompson.
BASSES: Hosa Lee Shepherd, Frank Merritt and Fred Allison.
PERCUSSION: Jimmy Hull, Clarence Gunnell, Randy Byars and Bobby Moore.
COMPANY "A"

COMPANY "B"
Life with the Army—

"If we got to here, and then turn left—" Cadets Henning, Atkins, Vogel and Bonds figure the shortest distance to summer camp.

"Up or down?"

Students check to see if they have taken the right rifle from the rack before going to the drill field.
Uniforms may be seen in many places on the campus

In the Post Office—

In the Techionery—

In the Dining Hall—
Janie Hays learns that the Army never runs out of paper.

Lieutenant O'Keefe instructs the Basic Cadets in the fundamentals of Chemical Warfare.

The PMS&T signs another Deferral Agreement.
Cadets Turner and Dover zero in on an imaginary enemy.

Sergeant Mitchell explains the fundamentals of the 81mm Mortar to Cadets Treet, Vaught, Taylor and Whitlow.

"Now if we go 60 yards this way—" students try practical application of map reading on the compass course.
Colonel Sanden explains the operation of the Aiming Circle to Cadets Rigan and Hester.

Sergeant Doran also coaches the rifle team — students are practicing sighting while in the kneeling position.

Cadet Merrick purchases an Arkansas Tech shoulder patch to dress-up his uniform.

Taking "10" at two. A ten minute "break" at two o'clock, that is.
Colonel Sanden and Mr. Tucker discuss branch assignment with Cadet Atkins.

Mr. Young, the Military Property Custodian, and Sergeant Hurtt, his assistant, check requisitions for additional property.

The Dean questions the Cadet Battalion Commander.

Sergeant Truitt interviews Cadets Kersh and Henning on his Monday afternoon ROTC News program.
What size? Sergeant Hurtt issues a uniform to Cadet Davis. Looking on are cadets Dunn, Jackson, Baker, Taylor and Dempsey.

"Ouch" Advanced Students must get "shot" before leaving for Summer Camp.

Sergeant Blum checks Cadet Osbourn's rifle for cleanliness.

Officers Call. Major Dickerson briefs the Advanced Cadets on points to be covered during the drill period.
"There's something about a soldier?"

"All together, now—" The ROTC Band rehearses before their appearance on the drill field.
It isn’t as easy as it looks. Basic students soon learn that proper execution of movements takes time and practice.

The Cadet Corps, led by the ROTC Band, passes in review!
1. These students work in the Engineers drawing lab.

2. Coach Bynum checks classification numbers as students reclassify at mid-term.

3. Last stop in the classification line was Dr. Garrett’s checking table. Here all errors must be caught and corrected.

4. Students learn that co-operation helps tremendously in solving drawing problems.

5. This chemistry student is in the process of completing one of those “smelly” lab experiments.
1. Orchestra goes "Basin Street" for the Bowery Ball.

2. Ronald, Dorothy, Bill and Janie pause for refreshments in front of the Christmas tree at the Engineer's Dance.

3. What's the matter Susie, does Betty shock you?

4. A gigantic Christmas tree centered the dance floor at the yuletide dance.

5. Dix crowns Bonnie Queen of Hearts.
1. The wedding of Charles Turner and Betty Kilgore in Parker Hall was the first marriage ceremony that has ever taken place on the Tech campus.

2. Rayburn Whorton registers Dad's Day visitors.

3. This isn't a psychological test — just a game called rhythm.

4. Santa Claus came to see these three good little Apartment Dorm girls.

5. Wilma Jean welcomes guests at Mrs. Hull's Christmas Tea for Tech girls.

6. A game of checkers is in progress at the B.S.U. center.

7. Happy Birthday, Bernice!
1. These couples dance at the B.A. Halloween Carnival.

2. Polly and Heartsill “cut a rug” at the Sweater Hop!

3. A fortune-teller tells Carolyn’s fortune at the Halloween Carnival.

4. Vada and “Jughead”.

5. At the Halloween Carnival Don and Hosa Lee tell secrets between numbers.

6. Dad’s Day visitors gather around the stage as the orchestra plays a special number.

7. Marge, Ted, Nan, and M. M. fill out “ident tags” for guests at the Freshman Reception.